ABA
INTERVENTION
CLINIC

October 2, 2023

Dear director,

Kevin Rahbani, a four-year-old boy in KG2, was referred to me for concerns about problem behaviors disrupting the classroom consistently on a daily basis and affecting his academical performance as well. Kevin is capable of improving academically, and during observation, was performing well when the teacher gave him individual positive attention. Kevin's behaviors are maintained by attention (asking him: why did you do this? Reprimands, etc.). He frequently seeks attention by exhibiting disruptive behaviors when bored. Kevin also has a short attention span of up to one minute and a half. He is then distracted for up to 8 minutes by legos and other toys or tries to escape the classroom.

Recommendations: Behavior management strategies should be implemented in the classroom in order to increase attention to task and concentration and decrease inappropriate behaviors. Kevin will learn to sit and pay attention for increasingly longer periods of time before being allowed to take a short break. Classroom door should be closed at all times and Kevin will be rewarded for not attempting to leave the classroom. Prevention of problems behavior strategies should be put in place, such as giving Kevin his paper last when all the children are done with their worksheet and sitting next to him until he completes the activity, so he doesn't rip his papers. An ABA therapist must go daily for one hour at 12.45 pm, when problem behaviors are at their peak. Behavior management strategies will be given to the teacher in order to prevent problem behaviors at all times. Supervision of the therapist in order to measure progress should be done once weekly or once every 2 weeks depending on the need.

For further information, please do not hesitate to contact me,

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