LWIS DT BEIRUT City International School

A Learner's World

STUDENT PROGRESS REPORT
ELEMENTARY INTEGRATION AND SUPPORT DEPARTMENT

Student Name: Clara Mourad
Grade: 5

School Year: 2025-2026
Trimester: 2

NEASC
Founded in 1885

ACADEMIC ACHIEVEMENT

ENGLISH

Learning Support Teacher: Ms. Nisreen Hmeidani

		Grade	Effort	Comments
ORAL SKILLS: Oral Expression		B	2	Clara is a reflective thinker who considers her learning and a risk-taker who is willing to try new strategies and ideas. She uses targeted vocabulary words with their synonyms and antonyms in meaningful sentences. Clara has shown progress in summarizing paragraphs, identifying the author's point of view and comparing and contrasting texts. However, she still finds difficulty extracting answers from the text as evidence. In grammar, Clara can distinguish between nouns and verbs. She can also identify present tense and past tense. She demonstrates basic understanding during guided practice but requires regular review and drilling to retain and generalize these concepts. In spelling, Clara can differentiate between different sounds, which is helping her in her writing skills. She shows interest in new concepts and is eager to prove herself. With proper guidance and assistance, she will be able to show better results. In writing, Clara is using different strategies to help her expand her ideas and use her imagination in order to write descriptive paragraphs. Her writing can progress steadily if she focuses more on her work, think more broadly about the topic and add details to her written work. Clara actively participates in online classes, consistently unmuting to share ideas and adhering to all virtual rules with maturity.
READING: Phonics & Decoding skills		C	2	
Sight words		C	2	
Vocabulary		C	2	
Reading Fluency		C	2	
Reading Accuracy		C	1	
Reading Comprehension skills		C	1	
WRITING: Handwriting		B	2	
Spelling	**Prepared**	C	1	
	Unprepared	C	2	
Grammar		A	2	
Answering Written Comprehension Questions		C	1	
Planning ideas		C	1	
Sentence development		C	2	

Grading Code: **A:** Excellent **B:** Very Good **C:** Good **D:** Fair
E: Needs Improvement **NA:** Non-applicable

Effort Code: **4:** Outstanding **3:** Very Good **2:** Good **1:** Needs Improvement

SCIENCE
Learning Support Teacher: Mrs.Marwa Shoukair

	Grade	Effort	Comments
Scientific Facts and Concepts	B	3	Clara is a well-mannered learner who consistently arrives on time, prepared with all her materials and assignments completed. She has shown strong skills in identifying the kinds of matter and their properties. She has also shown good understanding of sorting chemical and physical changes, distinguishing between them effectively and demonstrating confidence in applying this knowledge. She enjoys participating in experiments and is always ready to learn something new. To continue improving, Clara is encouraged to work on her time management skills to complete tasks within the allotted time and to develop greater independence in her learning. With these enhancements, she will be able to build on her already impressive progress and achieve even more success. Clara has attended her online sessions regularly and engaged actively. Her positive attitude and eagerness to learn were evident, contributing to her overall wellness and success in the virtual classroom.
Application and Use of Scientific Concepts and Skills	B	3	

Grading Code: **A:** Excellent **B:** Very Good **C:** Good **D:** Fair
E: Needs Improvement **NA:** Non-applicable
Effort Code: **4:** Outstanding **3:** Very Good **2:** Good **1:** Needs Improvement

City International School

IB PYP Progress Report

Student Information

Name	MOURAD ABDUL HADI Clara
Grade	Grade 5
Homeroom Facilitator	Ms. FARAH AMMAR
Reporting Period	Term 2

LWIS CiS Mission & Vision

School Mission

The Mission of *LWIS-City International School* is to create a nurturing environment where students, faculty, and families work together to develop academic excellence, ethical behavior, and personal responsibility.

Guided by our values, *Respect, Responsibility, and Relationship*, and by the promotion of lifelong learning, *LWIS-City International School* will honor the special gifts in every child and support all learners.

Within a safe and flexible learning environment, our mission culminates in guiding children toward achieving their full potential and becoming meaningful contributors to an increasingly diverse international society.

To achieve this, we offer a diverse and challenging curriculum with multi-level standards and a wide variety of choices, delivered by a qualified and experienced staff that leads by example.

School Vision

The Vision of *LWIS-City International School* is to cater to all learners regardless of their social, ethnic, or academic backgrounds or abilities.

Our goal is to motivate students to become independent, analytical thinkers, problem solvers, inquirers, responsible and ethical adults, good communicators, reflective, and technologically adept researchers.

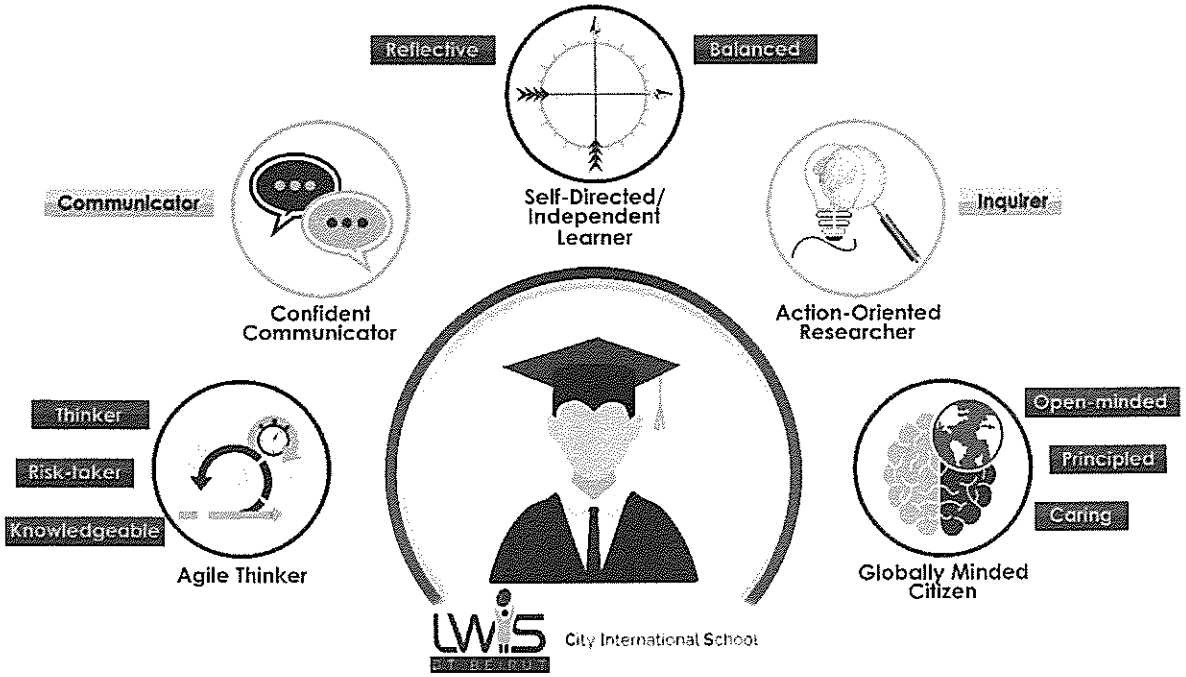
We also aim for our graduates to be self-confident, tolerant, and productive members of society.

IB Mission Statement

The International Baccalaureate® (IB) aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



Portrait of a Graduate & IB Learner Profile

Assessment Descriptors

Our School's Performance Descriptors for Subject-Related Achievement Standards:

Performance Descriptor	Descriptor
Demonstrates deep, nuanced understanding and consistent application of concepts in various contexts. Shows sophisticated, critical, and creative thinking. Independently and flexibly applies knowledge and skills across a wide range of real-world and unfamiliar situations.	**A**
Demonstrates a clear and secure understanding across concepts and contexts. Frequently applies critical and creative thinking. Transfers knowledge and skills independently in familiar situations and with minimal support in unfamiliar ones.	**B**
Demonstrates acceptable and improving understanding of most concepts, with minor gaps. Shows developing critical and creative thinking. Begins to apply knowledge and skills in familiar contexts and needs support in unfamiliar situations.	**C**
Demonstrates partial or basic understanding, with noticeable misconceptions in several areas. Shows emerging critical and creative thinking. Shows limited flexibility in using knowledge and skills. Is beginning to engage with learning but requires frequent guidance.	**D**
Demonstrates very limited understanding of concepts and skills. Frequently shows significant misconceptions or lack of understanding across most contexts. Rarely engages in critical or creative thinking. Requires continuous support and is not yet applying knowledge flexibly.	**E**

SOCIAL SKILLS

Competences	Term 1	Term 2	Term 3
Respect and Responsibility			
Abides by the rules	1	1	
Respects others	1	1	
Organizes work area	2	1	
Manages time properly	2	2	
Completes tasks independently	2	2	
Works hard and is perseverant	2	2	
Relationship			
Is tolerant	1	1	
Is self-confident	2	2	
Is a collaborative team worker	1	1	
Is a good communicator	2	1	
Is a risk taker	2	2	
Is a principled citizen	1	1	
Is considerate to others'opinions	1	1	
Resourcefulness			
Is a decisive learner	2	2	
Is a reflective learner	2	2	
Is a problem solver	2	2	
Is a logical analytical thinker	2	2	
Is an independent learner	2	2	

Summary of Achievement in the Programme of Inquiry

Unit of Inquiry Progress (3)

Unit Title	HOW WE EXPRESS OURSELVES
Central Idea	DIGITAL AND MEDIA EXPRESSION SHAPES HOW PEOPLE PERCEIVE, INTERPRET, AND RESPOND TO INFORMATION, INFLUENCING UNDERSTANDING AND DECISION-MAKING
Lines of Inquiry	HOW DIGITAL AND MEDIA MESSAGES ARE CREATED AND THE INTENTIONS BEHIND THEM
	HOW DIFFERENT PERSPECTIVES INFLUENCE INTERPRETATION AND UNDERSTANDING
	HOW RESPONSES TO MEDIA AND DIGITAL EXPRESSION AFFECT INDIVIDUALS AND COMMUNITIES
Concepts	FORM - PERSPECTIVE - RESPONSIBILITY

Approaches to Learning Skills (ATLs) & Learner Profile Attributes (LPAs)

Approaches to Learning Skills	SOCIAL – COMMUNICATION - THINKING
Learner Profile Attributes	COMMUNICATOR - PRINCIPLED - THINKER

Comment

Homeroom Facilitator Comment for the UOI:

Summary of Achievement in the Programme of Inquiry

Unit of Inquiry Progress (4)

Unit Title	HOW THE WORLD WORKS
Central Idea	SCIENTIFIC DISCOVERY AND INNOVATION DRIVE SUSTAINABILITY AND SHAPE THE FUTURE OF OUR PLANET
Lines of Inquiry	PROPERTIES, USES, AND SEPARATION OF MIXTURES
	SCIENTIFIC METHODS THAT LEAD TO INVENTIONS AND PROGRESS
	OUR RESPONSIBILITY IN USING SCIENCE TO PROTECT NATURAL SYSTEMS
Concepts	FORM - FUNCTION - RESPONSIBILITY

Approaches to Learning Skills (ATLs) & Learner Profile Attributes (LPAs)

Approaches to Learning Skills	RESEARCH – SOCIAL - THINKING
Learner Profile Attributes	KNOWLEDGEABLE – BALANCED - INQUIRER

Comment

Homeroom Facilitator Comment for the UOI:

City International School

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Elementary School Report Card

Academic Year: 2025 - 2026

Student Name : MOURAD ABDUL HADI Clara

Class : Grade 5

Course	Coef	Term 1	Term 2			Remarks
ARABIC GRADE 5A (AMERICAN SYSTEM)	2	C	B			
اللغة المرنيّة	0.5	D	B			خلال هذا الفصل، تأقلمت كلارا أكثر مع المادة ومتطلباتها، ما انعكس راحة على نفسيّتها وعملها. أظهرت تقدّمًا ملحوظًا في القراءة والفهم والتحليل، وأصبحت حريصة على إنهاء عملها بأفضل طريقة ممكنة. تحبّ الاعتماد على نفسها، وتشارك في الأنشطة الصفّيّة.
اللغة الشّفهيّة	0.5	B	A			
اللغة المكتوبة1	0.5	D	B			
اللغة المكتوبة 2	0.5	B	B			
PSPE 5A	0.5	B	A			SHE SHOWS VERY STRONG PARTICIPATION AND SKILL DEVELOPMENT. SHE REMAINS FOCUSED, COOPERATIVE, AND DEMONSTRATES POSITIVE SPORTSMANSHIP.
VISUAl ARTS 5A	0.25	A	B			SHE DEMONSTRATES GOOD CREATIVITY AND GROWING CONFIDENCE IN EXPRESSING IDEAS. HER ARTWORK SHOWS STEADY IMPROVEMENT AND THOUGHTFUL CHOICES.
PERFORMING ARTS 5A	0.25	B	B			SHE PARTICIPATES WELL IN RHYTHMIC ACTIVITIES AND IS DEVELOPING CONFIDENCE IN MAINTAINING TEMPO AND COORDINATING BODY PERCUSSION.

Attendance	Term 1	Term 2	Term 3
Absence	0	2	0
Late	0	4	0

Remarks

GOOD WORK, CLARA. KEEP IT UP.

Elementary School Head of Section

Sarah Jurdi

City International School

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