Westfield NURSERY

TERM 1 REPORT: SEPT/DEC 2022

Name: Ahmad Karout	Date: 13th December 2022	Teacher: Hadiyeh

COMMUNICATION AND LANGUAGE								
Listening and attention			Understanding			Speaking		
Emerging	Expected	Exceeding	Emerging	Expected	Exceeding	Emerging	Expected	Exceeding
Age band: 44 months			Age band: 44 months			Age band: 44 months		

PHYSICAL DEVELOPMENT					
Moving and handling			Health and self-care		
Emerging	Expected	Exceeding	Emerging	Expected	Exceeding
Age band:44 months			Age band:44 months		

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT								
Self-Confidence and self-awareness			Managing feelings and behavior			Making relationships		
Emerging	Expected	Exceeding	Emerging	Expected	Exceeding	Emerging	Expected	Exceeding
Age band:44 months			Age band:44 months			Age band:44 months		

LITERACY						MATHEMATICS					
Reading			Writing			Numbers			Shape, space & measures		
Emerging	Expected	Exceeding	Emerging	Expected	Exceeding	Emerging	Expected	Exceeding	Emerging	Expected	Exceeding
Age band:44 months			Age band:44 months			Age band:44 months			Age band:44 months		

UNDERSTANDING THE WORLD								
People and communities			The world			Technology		
Emerging	Expected	Exceeding	Emerging	Expected	Exceeding	Emerging	Expected	Exceeding
Age band:44 months			Age band:44 months			Age band:44 months		

EXPRESSIVE ARTS AND DESIGN					
Exploring and using media and materials			Being imaginative		
Emerging	Expected	Exceeding	Emerging	Expected	Exceeding
Age band:44 months			Age band:44 months		

General comments for this term:
Ahmad is a very sweet boy, especially when he talks about his family and when sometimes, out of the blue, he looks at me and says ''I love you''. It melts my heart and I am happy to have him in Blossoms class. I enjoy listening to him speak about various things, about the things he has done and will do, and the hugs he gives his friend Yousef, Kareem, and Azaan in the classroom, at times.

Ahmad listens to other children if the conversation interests him, listens to story time well, and is able to focus his attention if he is not focused on his own activity. Sometimes, Ahmad does not follow directions asked by the adults. It is always met by an immediate ''no'' and it takes some convincing. He does respond to simple instructions though, such as putting away

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an object. He is very protective over his bag and he usually takes out his clothes out of his bag to show his friends, which end up falling to the floor. I would like him to be told to keep his clothes inside his bag at all times, so they don't end up getting dirty. Ahmad is a very confident speaker and he does share his thoughts / needs well. He does tend to question things as well, which is a good start.

I would like to work on helping him manage his feelings, to use his words instead of screaming and crying. I would also like him to focus for longer periods of time, in order to grasp concepts of numbers and phonics more. I am happy that the learning continues at home and I appreciate the support of carrying out what is done in the nursery, at home, and more.

Signed: Hadiyeh

Signed:
Nursery Manager