SABIS® International School
Adma, Lebanon

Kindergarten Progress Report

Academic Year: 2024/25
Term: 2
Date: 15/04/2025
Parent No.: 1625

Attendance	
Days absent excused	8
Days absent unexcused	2
Days tardy excused	2
Days tardy Unexcused	0

Name: Al Rahbani Kevin Ziad **Student No. 3618** **Class/Section: K3/A**

English

Average: 43

Understanding	*Understands well*
Speaking	*Expresses himself well*
Progress in language development	*Made little progress*

English - Reading Skills

Sounds of letters	*Knows some of the letters taught*
Phonetic words	*Knows some of the phonetic words taught*
Non-phonetic words	*Knows some of the non-phonetic words taught*
Ability to read simple sentences	*Poor*
Ability to word-build phonetic words	*Satisfactory*
Ability to read simple paragraphs	*Poor*

English - Writing Skills

Pencil control	*Poor*
Letter formation	*Poor*
Ability to transcribe correctly	*Poor*

English - Other Abilities and Skills

Recognizing colours taught	*Recognizes all colours taught*
Recognizing geometrical shapes taught	*Recognizes most geometrical shapes taught*
Sorting according to specified criteria	*Good*
Matching ability (Colours, Shapes, Sizes, etc.)	*Satisfactory*

Mathematics

Average: 49

Matching numbers (of objects) to digits taught	*Some*
Recognizing digits taught	*Some*
Counting in sequence	*Satisfactory*
Counting in reverse	*Satisfactory*
Drawing sets to required number	*Satisfactory*
Mental Arithmetic	*Satisfactory*
Adding digits	*Satisfactory*
Subtracting digits	*Satisfactory*

Arabic

Average: 42

Understanding	*Understands well*
Speaking	*Expresses himself in simple and easy sentences*
Language Development	*Made little progress*

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Name: Al Rahbani Kevin Ziad **Student No. 3618** **Class/Section: K3/A**

Arabic - Reading Skills

Sounds of letters	*Knows some of the letters taught*
Phonetic words	*Knows some of the phonetic words taught*
Ability to read simple sentences	*Poor*
Ability to word-build phonetic words	*Satisfactory*

Arabic - Writing Skills

Pencil control	*Poor*
Ability to transcribe correctly	*Poor*
Copying correctly	*Poor*
Ability to transcribe correctly (Spelling)	*Poor*

Science

Average: 87

Understanding of the concepts taught	*Good*
Application of the concepts taught	*Good*

Social Development

Interaction with other children	*Sometimes has difficulty interacting positively*
Interaction with adults	*Converses freely*
Behaviour in class	*Rather disruptive*
Ability to work independently	*Poor*
Ability to work in a group	*Good*

Physical Development and Attitude to Work

Physical development	*Making normal progress*
Attitude to work	*Tends to lack concentration*

Music, Art and PE

Music	*Always participates*
Art	*Always participates*
Physical Education	*Always participates*

Teacher's General Remarks

Kevin finds it difficult to complete tasks, even with constant help and supervision. He is not showing any noticeable improvement. Kevin needs to participate more during oral work to help language development. He still needs to make the effort to work more carefully with written activities in order to improve standards. Kevin is too lively to concentrate on class work. Kevin is reluctant to participate in class activities. He sometimes has difficulty interacting positively with others. Kevin has a very short concentration span, and frequently engages in disruptive activities.