# NAGHAM HAMDAN



## PERSONAL DETAILS

Beirut, Lebanon
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## EDUCATION

**M.S. in Molecular Chemistry** Sep 2024 - Present
Lebanese University, Hadath

- Specialized in molecular synthesis and characterization.
- Experienced in chemical screening, analysis, and optimizing reaction conditions.
- Skilled in using spectroscopic and chromatographic techniques for research.

**B.S. in Speech and Language Therapist** Oct 2021 - Jul 2025
Islamic University of Lebanon

- Conducted **screening, assessment, and intervention** for diverse speech and language disorders across different age groups, including articulation, language disorder, learning disabilities, fluency, and voice disorders.
- Administered standardized and informal assessments to evaluate speech, language, cognitive-communication, and swallowing abilities.
- Developed individualized therapy plans and implemented evidence-based interventions tailored to client needs.
- Collaborated with multidisciplinary teams including educators, psychologists, and occupational therapists to support holistic care.
- Monitored progress and adjusted therapy techniques accordingly.

**B.S. in Chemistry** Sep 2020 - Jul 2024
Lebanese University, Hadath

- Completed coursework in Analytical, Organic, Physical, and Inorganic Chemistry.
- Gained practical skills in chemical screening, analysis, and experimental techniques.
- Performed quantitative and qualitative analysis using spectrometry, chromatography, and titration.
- Conducted experiments, troubleshooting, and optimization of reactions.
- Followed safety protocols and quality control procedures.

## EMPLOYMENT

**Private Tutor** Aug 2022 - Present
Beirut, Lebanon

- Provided individualized tutoring in science and language-based subjects for students in grades 4 to 11, including high school levels.
- Delivered differentiated instruction tailored to each student's learning profile, including those with learning difficulties.
- Applied supportive strategies to enhance academic performance, build confidence, and encourage adaptive learning styles.

# CLINICAL EXPERIENCE AND INTERNSHIP

**CDSO – Islamic University of Lebanon** Dec 2024 - Jul 2025
Khalde, Lebanon

- Delivering specialized intervention services for three cases focusing on written language disorder, early intervention, and advanced written language development.
- Responsibilities include conducting anamnesis, comprehensive assessments, individualized intervention planning, and collaborating with parents to ensure consistent progress, utilizing evidence-based methodologies tailored to each client's needs.

**Al-Hadi Institute for the Deaf, Blind, and Learning Disabilities** Jan 2025 - Jun 2025
Beirut, Lebanon

- Delivered individualized, evidence-based therapy to six clients—four with Intellectual Disability (ID) and two with Autism Spectrum Disorder (ASD).
- Developed and implemented tailored intervention plans focusing on expressive and receptive language, social communication, and functional skill development.
- Consistently monitored progress and contributed to treatment planning to optimize therapeutic outcomes.

**Ghadi School** Nov 2023 - May 2024
Aramoun, Lebanon

- Delivered direct speech and language assessment and intervention sessions to children with Autism Spectrum Disorder, epilepsy, and written language disorders.
- Utilized multisensory, evidence-based techniques to enhance language development and increase client engagement.
- Systematically documented therapy outcomes, collaborated with multidisciplinary school staff, and adjusted therapy goals to reflect individual progress and evolving needs.

**Al Douha High School (30 Sessions)** Feb 2023 - Jun 2023
Beirut, Lebanon

- Conducted structured observations of speech and language therapy sessions with SLP Alaa Mousa, focusing on cases including oral language and communication disorder in children with Down syndrome and ASD.
- Gained clinical exposure to diagnostic assessments, evidence-based intervention strategies, and interdisciplinary collaboration within an inclusive educational setting.
- Developed skills in therapy material preparation, session analysis, and professional report writing under the guidance of supervising SLPs.

**Connect Center (20 Sessions)** Feb 2023 - Jun 2023
Beirut, Lebanon

- Participated in clinical observations of speech and language therapy sessions with SLP Zahraa Kamal involving cases such as selective mutism, oral language disorder, autism spectrum disorder (ASD), and communication disorders.
- Strengthened clinical reasoning skills and deepened understanding of evidence-based intervention methods tailored to diverse pediatric populations.

**Private Clinic (36 Sessions)** Oct 2022 - Feb 2023
Beirut, Lebanon

- Observed therapy sessions with SLP Zahraa Kamal addressing various oral language and communication disorders.
- This experience enhanced clinical judgment by exposing me to individualized treatment strategies, therapist-client interactions, and family-centered care.
- For each session, I prepared detailed reports documenting the session's objectives, observed outcomes, and analysis of the results to track progress.

**Sama Polyclinics (40 Sessions)** Oct 2022 - Feb 2023
Beirut, Lebanon

- Completed a comprehensive observation-based practicum with SLP Fatima Khalil, focusing on diverse speech and language disorders.
- Gained experience in session planning, behavior management, intervention adaptation, and developmental milestones.
- For each session, prepared detailed reports outlining objectives, intervention strategies, client responses, and progress analysis.
- Observed multidisciplinary collaboration, goal setting, therapy modifications, and effective parent-clinician communication.

**Rawdah High School (240 Hours)** Feb 2022 - Jun 2022
Beirut, Lebanon

- Observed and documented communication behaviors in children aged 4–7 years.
- Assisted in planning and implementing therapy activities targeting receptive and expressive language skills.
- Observed Grade 1 classes in Math, English, Arabic, and Science, as well as KG3 classes in Arabic and English.

**Tiny Steps Day Care (60 Hours)** Oct 2021 - Feb 2022
Khaldeh, Lebanon

- Facilitated interactive, play-based language development activities for toddlers aged 2.5–4 years.
- Monitored age-appropriate communication milestones and developmental progress.
- Conducted small group sessions to promote social interaction and enhance language skills.

## CERTIFICATES

- Written Language Disorder in Children
- Play Schema
- The Power of Play
- Success in Telepractice
- Best Practices in Early Intervention for Speech & Language Pathologists

## CLINICAL SKILLS

Conducting formal and informal language assessments

Designing therapy materials

Team collaboration and interdisciplinary communication

Empathy and patience with clients and families

Play-based and client-centered therapy

Planning and delivering individualized therapy

Parent/ caregiver coaching

Adaptability in diverse clinical settings

Clinical observation and documentation

Report writing and clinical documentation

## LANGUAGES

Arabic

English