RANA SOUBRA

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Professional Summary

Passionate and dedicated Early Childhood Educator with strong academic credentials. Skilled in creating engaging, child-centered lessons that support literacy, creativity, and social development. Committed to fostering a positive and inclusive learning environment that nurtures each child's growth.

Education

Lebanese International University, Beirut*, Lebanon* **OCT 2018– JUNE 2021**

Bachelor of Education in Early Childhood Education

- CGPA 3.96/4.00, Distinguished

Professional Experience

Homeroom Teacher **SEPT 2002– JUNE 2003**

Lebanese School, Doha, Qatar

- Taught and cared for young children in a classroom setting.
- Planned and delivered age-appropriate lessons.
- Helped students improve reading fluency and pace through tailored reading strategies.
- Maintained open communication with parents.
- Created a safe and engaging learning environment.
- Supervised students during outdoor playtime, using this opportunity to enhance their communication and collaboration skills through group games and guided interactions. Encouraged children to think critically while solving simple problems during play and to express themselves creatively in physical activities.
- Accompanied students to the school library, where I supported their critical thinking by helping them choose books that matched their interests and reading level. Promoted communication through storytelling and discussions, and inspired creativity by encouraging children to imagine their own endings or stories based on what they read. Group reading and paired activities fostered collaboration and a shared love for learning.

University Projects

- Designed structured lesson plan in Reading, Music and Math, each with clear learning objectives by using educational activities to help children understand and apply concept . Each lesson plan has an assessment chart to monitor children learning progress.
- Created a storyboard project as part of Early Childhood Education coursework: create a visual story using drawing , pictures , or digital tools . in this way as a teacher we learned to help students understand sequencing and storytelling . This project was great for integrating technology ,creativity, and language development.
- Designed observation and reflection reports. Due to the COVID -19 pandemic, I was unable to visit schools in person for observation . instead , our instructor provided classroom teaching videos , where I observed and evaluated the teachers performance. This allowed me to analyze both strengths and weakness areas for improvement , and learning teaching strategies by reflecting on real classroom situations
- Developed a token economy for building and maintaining appropriate classroom performance and behavior in addition to that creating positive reinforcement.
- Formulated a behavior contract which is a written agreement between the teacher and the students .This project helped me to outline and understand the expected behavior , consequences for not following rules , and rewards for good behavior

Skills, Languages, & Others

Skills:

- Early literacy support
- Child-centered teaching
- Leadership
- Teamwork
- Strong communication

Languages:

Arabic (Native)
English (Fluent)

Additional Information

- Willing to undergo training or refresher courses.
- Strong commitment to children's emotional and educational development.